

Tri-Valley Educational Collaborative

GENERAL MEETING MINUTES

October 11, 2012 - 8:00 am – 10:00 am

LVJUSD Board Room

685 E. Jack London Blvd., Livermore

In Attendance:

Kit Little, Warren Jensen, Debbie Harvey, Jana Halle, Barbara Morrissey, Don Danner, Mistee Guzman, Tony Dennis, Janice Noble, Shay Galletti, Jackie Lawson, Catherine Wolfe, Anne White, Valerie Arkin, Holly Galloway, Karen Friesen, Carrie Bennett, Elizabeth Lopez, Chris Meyer, Karen McMahon, Gloria DaSilva, Thomas Curl, Sean Kenny, Stephanie Maimoni, Sebastian Bull, Todd Halvorson, Nadine Horner, Vicki Schellenberger, Janet Lockhart, Paula-Ann Cabading, Debbie Look, Gabe Castro, Deborah Walker, Kelly Zummo, Steve Martin, Glen Sparks, John Dwyer, Liz Buckley, Joe McNealy, Bryce Custodio, Amy Robbins, Rajinder Samra, and Donna Geier

I. Welcome and Introductions

Bryce Custodio introduced herself and the TEC Administrative staff including Dr. Janice Noble, Julie Duncan (absent), Glen Sparks, Amy Robbins, and Vicki Shipman (absent) who meet and consider TEC members' feedback in preparation for the General TEC Meetings. TEC Members then went around the room and introduced themselves and their TEC connection. Bryce continued to report that TEC will meet four times a year with the idea that the group will expand and invite others, including community partners who make the connection for kids and create the pipeline to the college world.

II. TEC Mission and GOALS

The five goals (updated from last year) for 2012/13 were shared, and will be continued to be worked on:

- 1. Continue development of Career Pathway Project through cross-district teams, including integration of new and revised Las Positas College, TVROCP and High School curriculum, flowchart updates, CTE standards and facilitate gap analysis. Maintain pathway updating process from districts and timeline to submit changes in the form of pdf copies of revised pathways to replace existing pathways on website.*
- 2. Continue to host and maintain TEC website at LPC. Develop form/worksheet for members to submit information/updates to the website. Completed forms/updates turned in to District leads who arrange for online pathway pages to be updated on the website.*
**Goals #1 and #2 will work with an annual due date of October 1 for any changes to the website, curriculum, and flow chart updates.*

3. *Develop a model to support career exploration at all district middle and high schools. Examine the feasibility to coordinate programs across districts utilizing our partners in education.*
4. *Establish evaluations tools for data collection of our CTE courses and programs. In order to achieve this goal the data will:*
 - a. *Raise awareness of who is and who is not in the classroom.*
 - b. *Be broad in scope so as to be used in grant applications.*
5. *Be provided to our business partners to encourage more involvement and interest. Support and provide Professional Development opportunities for CTE instructors, administrators and counselors in the form of summer externships, CTE workshops and conferences.*

Evaluation, Accountability and Continuous Improvement are keys to any successful system. The integration of CTE into the very fabric of our educational programs and policies must emphasize program improvement in order that our students are competitive in our global economy.

III. “Our Students” ...Las Positas College

Dr. Noble was introduced and mentioned a really exciting partnership that was established over the summer with Innovation Tri-Valley that supports businesses across the Tri-Valley. Janet Lockhart and Dale Kaye attended the Las Positas year-end review resulting in a partnership with the community college. Ms. Lockhart reported the major focus of Innovation Tri-Valley this year is to really get a good dialog going between businesses and educators so that everyone is talking the same language. As students progress, they are all going down the right path to get jobs, get certificated, go onto school, know their path and where they are going. Innovation Tri-Valley was generated from the business community who wants connections with educators to acquire local workers which in turn helps our community in a number of ways. Dr. Noble noted she had been appointed Chair of the committee. She officially welcomed Janet Lockhart and Dale Kaye to TEC.

Dr. Noble referred to a speaker two years ago who addressed 11 elements of a successful CTE system. Last year, TEC members chose the theme Leadership at All Levels, this year the focus will be on how we can use data to see who is and is not in our classroom, which relates to goal number four (establish evaluation tools for data collection...).

Dr. Noble commented there are multiple accountability systems, i.e. No Child Left Behind, Carl Perkins, Workforce Investment Act, for which we all have to provide data. This year's theme is designed to integrate CTE into the fabric of national policy. We need to use data to align and expand how we continuously improve what we do in our classrooms. Also as our goal, we should report our progress to our stakeholders, students, businesses, our community and tax payers.

Introduced was Rajinder Samra, Las Positas College Director of Research and Planning who regularly presents information on who Las Positas students are. This presentation

is meant to enlighten and inspire TEC members to think of how to use their own data. The actual PowerPoint Presentation will be made available on the TEC Website: www.laspositascollege.edu/tec/.

Director Samra's presentation included charts and comparisons about who Las Positas students are based on trends in ethnicity, income, median age, education goals, how academically prepared are new first-time college students, how well students are doing, and the link to assessment. An important question is does this information reflect the local population?

Topics of conversation included priority registration, available classes with an example of transfer level math being used to reflect how prepared students are and how this affects their long-term goals. Completion and success rates were compared. It was identified that course sequencing is extremely critical for student success.

Dr. Noble addressed the audience question how can we see your math course sequence. This information, all course outlines and records are online. If any of you wish to find this information and cannot navigate the web site easily, please email her and she will send the course outlines directly to you.

IV. Reflection and Share-out

Ten minutes was taken for group reflection. Questions to be discussed in groups included:

- 1) What information was surprising?
- 2) How does the student population of the community college compare to the student population enrolled in CTE courses at your site? Demographically perhaps?
- 3) How do you market your classes/programs to ensure equal access to all students?
- 4) What additional information is needed that might help answer some of the questions that were raised today.

Comments were shared from Dublin, Livermore, and Pleasanton communities about the information presented and these questions asked.

In response to what information members need, it was said that schools need to understand better what certificates and opportunities are available at the community college level whether it's through articulation agreements or certificate programs. Students need to be made fully aware of what options they have. Dr. Noble will explore with her counselors how to get this information to the schools.

V. Announcements and Closing

Nadine Horner pointed out that Debbie Look was in attendance from Joan Buchanan's office. She was pleased that Debbie got to witness the collaborative spirit that has kept the group going for 20+ years. She asked Liz Lopez and Tony Dennis to discuss some recent successes.

Ms. Lopez reported she teaches a two year bio-technology course at GHS, and this year she and two students had the opportunity to go to the Lawrence Livermore National Laboratory 2 weeks over the summer as part of a program that allows these students to get scientifically published while in high school. They are articulated with Ohlone College, which gives students an alternative option to a 4 year college. They can get out of Ohlone within a year with a certificate in Bio-Tech enabling them to get a decent paying job with benefits, sometimes including 4 year college tuition.

Mr. Tony Dennis reported the Project Lead The Way kick-off was last week. There are 141 kids, freshman through senior, enrolled in the engineering program. The kids are super excited to be able to sketch and build. He thanked the lab for their support to send five teachers to training this summer.

Ms. Custodio mentioned what a wonderful collaborative this has been, all three districts have engineering academies in place at the middle and high school level. She thanked the lab and business partners. It's been very successful, and she looks forward to seeing it grow in the future.

VI. District Team Meetings

TEC members broke into their district team meetings to meet for the last hour.

Future Meeting Dates: *December 13th in the Board Room at the LVJUSD*
March 14th in the Board Room at the LVJUSD
May 3rd - Year End Celebration at Las Positas
College

Visit Our Website at <http://www.laspositacollege.edu/tec/>