

**Tri-Valley Educational Collaborative**

**General Meeting**

**April 1, 2010- 8:00 AM to 10:00 AM**

**LVJUSD Board Room**

**MINUTES**

**Members Present:** Attending: Kathy Adelman, Cindy Alba, Jacque Barker, Denise Boeder, Bill Branca, Liz Buckley, Elizabeth Calhoon, Amanda Carlson, Diane Centoni, Tom Curl, Bryce Custodio, Moses de los Reyes, Gloria Da Silva, Dayna Taylor, Deborah Evans, Jim Freeland, Shay Galletti, Nadine Horner, Susan Hayes, Jorja Ivie, Jackie Lawson, Ginny McGaha, Maria Mendiola, Maria Mendiola, Bob Middleton, Janice Noble, Vicky Schellenberger, Greg Schroeder, Stacey Stein, Charlene Walker, Anne White, Nancy Wright, Catherine Wolfe, Ed Woolworth, Kelly Zummo.

**Special Guests:** *Dr. Susan Wilbur*-Director of Admissions U.C. Office of the President; *Heidi Nobel*, LVJUSD Curriculum Department; *Debby Glassanos*- AVHS Career Center.

**I. Call to Order**

The meeting was called to order at 8:00 AM and introductions were made by Dr. Noble.

**II. Approval of March Minutes**

The minutes of the March 4, 2010 meeting were reviewed. Moses de los Reyes moved to accept the minutes as presented. Jorja Ivie seconded the motion and it passed.

**III. Announcements**

**Nancy Wright** presented the new LPC CTE brochure. She reported an unprecedented number of registrants for early admissions. It's usually at 600 but they received 1,300 this year. She encouraged basic skills students who want a supportive learning environment to contact her or Leslie Gravino- the basic skills program is a major commitment and doesn't work for those who work in the afternoons, but students can be guaranteed their classes. Nancy is worried about students not getting classes and reminded us the summer and fall schedule will be out April 5.

**Rita Carson**- Academy information is now available. Contact Rita for information.

**Moses de las Reyes**- May 20 is the 8<sup>th</sup> annual Career Expo. Free transportation will be available. Contact Moses for more information.

**Upcoming Dates:**

*April 15-* GetSet at Livermore High. This year, at least 10 female scientists and engineers will attend.

*May 6-* TEC Annual Meeting will be held at a NEW location- the new board room at DUSD, 7471 Larkdale Avenue, Dublin. Administrators are invited to attend and ample parking is located in the rear of the district office campus.

#### **IV. Presentation: CTE and the U.C. Connection- Dr. Susan Wilbur, U.C. Office of the President- Director of Undergraduate Admissions**

*Introduction-* Dr. Wilbur explained that her role is different from the campus admissions directors. She is a system-wide director working with the faculty that designs U.C. general admission policy for all 10 campuses (except for UCSF, which does not have undergraduates). All campuses apply the policies differently, but there's consistency in the way they do business. Part of Dr. Wilbur's work involves informing the Board of Admissions about what's happening in high schools and helps create responsive policies. She also oversees implementation of freshman and transfer admission policy. Students apply centrally and applications are then dispersed to specific campuses.

Dr. Wilbur oversees the "a-g" course approval process and transfer admissions policy. She does not make decisions and tries not to overrule a campus. If she sees an application and thinks it bears further review, she recommends that but doesn't overrule. As a former campus admissions director, she appreciates their work and the connection between their work and high schools and how it influences admissions and student success.

*Current Admissions Situation-* She said this year has been brutal and is stunned by quality of students they have had to turn away. She feels privileged to be addressing TEC and recognizes UC is a small part of what TEC does, however the state is calling for UC to become more involved in career pathway planning and this will fall under her jurisdiction.

To dramatize the extent of the difficulties with all college admissions this year, she described a call from a San Diego private high school counselor who called representing the San Diego Unified School District counselors. Usually, CSU campuses grant preference to students residing in the local region. Her student population in South San Diego County lives in the CSUSD region but San Diego State wasn't giving preference to all students in local area and her students don't live in the CSU-San Marcos region so wouldn't have priority there either. Their community colleges are bulging at the seams and counselors told her students have to attend 2-3 community colleges to get all the courses they need to complete a curriculum.

UCSD is a highly selective campus where 3 out of 10 students applying this year will be admitted. The students not admitted to UCSD, though qualified, are now closed out of going to CSUs and Community Colleges are also obstacles. This situation is playing out across the state- thousands of students find themselves in difficult situations due to enrollment capacity in higher education. Dr. Wilbur says all levels of educators and counselors need to work together to give students advice on strategies because she doesn't see the situation changing in the short-term.

She said just this week, they identified that they don't have space for 11,000 applicants in any campus, but space is guaranteed, so she's trying. Freshman admissions notices and transfer admissions will be finished by April 30.

There is a record number of applications at freshman and transfer levels this year with a 20% increase in transfer applications from community colleges. UC has a strong commitment to transfer students and seeks to serve students on this track as their highest priority. But the entire UC system is over-enrolled by 15,000 students for whom they receive no state funding and the UC system is obligated to reduce enrollments to the level of state funding. Expect to see the UC system again enroll 500 transfer students at all campuses. Between 2008 and 2010, UC will enroll 1,000 community college transfer students above campus enrollment targets.

***Freshman enrollment reductions:*** U.C. will reduce freshman enrollment by 1,500 students system-wide this year. Last year, they reduced enrollments by 2,300. That means in the past two years, 3,800 fewer resident students enrolled system-wide.

Students now have fewer choices at UC and they will opt out of the UC system when they don't get their choices. Every campus will lower freshman enrollments except UC Merced which is still funded for growth. Reality is that 2 of 10 students were offered a space at UC Berkeley and UCLA, and 4 out of 10 at UC Davis. UC Santa Cruz and UC Riverside are selective as well. This year in particular is the most difficult Dr. Wilbur has seen in the 31 years she has worked at U.C. Those being turned away have between 3.9 and 4.1 GPAs.

***Managing Enrollments:*** To manage this situation, UC has implemented waitlists at all campuses except UCMerced and UCLA. Students are invited to be on a waitlist but they must opt in by April 15. On May 1, students with a firm offer should confirm where they want to go. By May 7, gaps will be clear where they can bring in more students. Their goal is to enroll the maximum number of students they can with funding, but not over-enroll.

Regarding the admission of non-resident students, Dr. Wilbur explained they are enrolling more because they do not compete with California students for space. UC receives funding from the state for enrolling California students but no funding for non-residents. If UC reaches the maximum space for Californians but they still have capacity to enroll additional students, they will allow in domestic non-residents and internationals. She re-emphasized that non-residents do not compete for space with California residents and because they pay full fees (no state or financial aid) their fees enable campuses to provide services they couldn't provide otherwise in this economic climate. She acknowledged we will see an increased number of non residents but they are considered separate from state residents. She compared the UC situation to Michigan, Virginia and Wisconsin which enroll 30% non-resident students- UC has been enrolling 5% non-residents and will be increasing it to 10%.

***"a-g" Course Approval and the CTE Connection:*** UC is under pressure from the state in a-g to continue to do more for CTE. California leads the nation in terms of developing academically rigorous CTE programs. In Dr. Wilbur's frequent visits to Sacramento, she says there's lots of

interest in doing more for CTE out of concern for workforce development needs and looking forward to jobs in the next decade and beyond.

UC's role in creating more opportunities was made clear to her one year ago when the UC President met with the Senate Pro Tem leader who is driving the initiative. One year ago, UC had approved 7,500 CTE "a-g" courses. The largest numbers were in visual and performing arts since they align with strands of CTE pathways. UC has also approved courses in the "g" elective area and have lab science approved courses. They are now turning to mathematics. The senator has wants UC to do more in English and Social Sciences, but that's challenging for UC. They are, however, approving "languages other than English" with a CTE focus, such as Spanish for the Health Professions.

Dr. Wilbur said UC is looking to high schools, ROPs, and ROCs to help them advance on this initiative. UC is committed to increasing approved a-g courses to 10,000 by the 2010-2011. They are close- if you include private schools, there are presently over 9,000 approved courses.

***"a-g" Course Approval Process:*** UC considers developing academic CTE courses a "high priority" and has formed a steering committee with school superintendents and CTE experts. They will add information to their website with more detail on courses they're approving. They made 30 presentations state-wide just this year about CTE in an effort to communicate that UC welcomes consideration of CTE courses. If you submit courses and they are close to approval levels, Dr. Wilbur says they will work with you to get as many approved as possible. She encouraged everyone to go to the UCOP a-g website and click on left box on Career Technical Education where educators can find a wealth of assistance, resources and curriculum of courses they have approved.

The Course Approval Process is now streamlined- decisions are now made on average in six weeks. They have reviewed over 18,000 courses and plan on grouping them more effectively so schools can identify which might assist them in developing their pathways and can choose from a menu of approved courses.

In May, 2010, her office is offering a Curricular Institute on developing courses that link math, business and finance. Senator Steinberg wants UC to approve courses that embed math in CTE. 60-80 teachers will attend in May to work on these math, business and finance pathway courses. If you are interested, there may be space. It will be a 3 day institute and out-of-state experts will bring in sample curriculum.

The California Department of Education has shared \$500,000 with UC to do this work and Dr. Wilbur is enthusiastic about partnering with TEC members to learn from us. She encouraged anyone interested to contact her at [susan.wilbur@ucop.edu](mailto:susan.wilbur@ucop.edu).

***Counselor Newsletter:*** UC just sent out a counselor newsletter and launched a new web page listing new requirements for counselors. There are also pages for students. She asked counselors to go online and ask questions; she wants to ensure UC is offering the information you need.

UC Enrollment Goals: The mission of UC is to enroll an exceptionally talented, well-qualified student body and reach out to the broad diversity of California residents. UC recognizes it needs to improve inclusivity. Dr. Wilbur stated that UC does a relatively good job of this but wants to do better. The majority of students in the UC system come from about 100 schools in the state. They want to reach more schools and faculty has determined their distinctive criteria presented an artificial barrier to identifying a talented pool of students.

UC has examined and will change the eligibility policy for incoming freshmen starting in 2012. This policy is entirely about the front end of the process and broadening the application pool. They will then use existing tools to select from that broader pool.

***Changes students will see in 2012:***

1- Eliminating SATII subject test requirement. Up to now, UC was the only public institution that required it. Students will have the option of taking it, though it may be required for some specific majors. Campus-specific websites will list which may still be required for certain majors, but expect them to continue to be required in math, engineering and sciences. However, students can take it to demonstrate proficiency but now no student will be turned down for not submitting the tests. The information from those tests won't add significantly more to the high school GPA, SAT and ACT with writing and UC found the subject tests were a big barrier to students applying and it was in fact keeping out too many students.

2- Expansion of successful eligibility in local context program from 4% to 9%. Up to now, they sent letters in September confirming admission to only the top 4% of the high school graduating classes in the state. They have found the letters highly influence decisions, they are expanding to 9%.

***Eligibility:*** Currently the first phase is general eligibility, after which your application goes through a second comprehensive review beyond the application. In 2012, any student with a 3.0 and has 11 of 15 required courses and who applies to UC will be entitled to comprehensive review of their application. The new index for GPA and test scores will be more rigorous so those who meet those requirements and/or are in the top 9% of graduating classes will be considered for admission.

Statewide eligibility for ELC will also move to 9% from 4%. Dr. Wilbur said there is considerable overlap between statewide and ELC students. That overlap area where students have a minimum 3.0 GPA and 11 of required courses will be guaranteed admission. That number represents 10% of the students they can accommodate. The rest is from the larger candidate pool. Classes will continue to meet the goal of a broadly diverse student body. She recommends students take a rigorous course load. If you are interested in the UC system and you have a 3.0 and 11 courses, you will be considered for admission if you apply.

***Questions:***

1. Online Courses: PUSD allows students to take online classes at BYU. Are they still approved at UC?

Dr. Wilbur responded that they first approve course providers, then the courses themselves. BYU is one of their nine approved providers. They are now looking at specific courses at BYU. Curriculum must be similar to a-g standards. If a course from BYU is listed on a student transcript, UC will continue to accept it since your principal validates it being approved. UC will honor that.

2. “a-g” course approval: PUSD had a fabrics and fashion course that was offered for 9-12 and which they wanted to qualify for all grades. It was only approved by UC for 10-12. Why?

One would consider this in the “f” category for visual performing arts. If it was submitted in “f” then it would qualify for 9<sup>th</sup> grade. If submitted as a “g” elective, those courses are not approved for 9<sup>th</sup> grade. “g” level electives are considered advanced level and 9<sup>th</sup> grade level course isn’t considered advanced. “g” must be available only to juniors or seniors. The concept behind g is that it must be advanced.

3. Middle school courses? The only middle school approved UC courses are in Math and English.

4. The workgroup creating math, business and finance CTE courses that are UC approved will be listed on the website and available to any school that wants to teach those courses. Developing courses is a new role for UC.

Dr. Wilbur invited folks from the TEC member districts to email her at [susan.wilbur@ucop.edu](mailto:susan.wilbur@ucop.edu) with ideas or for more information.

#### **IV. Adjournment**

Members met in their district teams and the meeting adjourned at 10 AM.

Respectfully submitted,

Susan Hayes