

Tri-Valley Educational Collaborative

General Meeting

May 6, 2010- 8:00 AM to 10:00 AM

DUSD Board Room

**MINUTES**

**Members Present:** Attending: Kathy Adelman, Cindy Alba, Jacque Barker, Rinda Bartley, Denise Boeder, Bill Branca, Amanda Carlson, Diane Centoni, Cheri Clasen, Tom Curl, Bryce Custodio, Don Danner, Moses de los Reyes, Gloria Da Silva, Shay Galletti, Debbie Glassanos, Linda Gullick, Kim Halket, Todd Halvorson, Debbie Harvey, Susan Hayes, Nadine Horner, Karen Jeffries, Laurel Jones, Jackie Lawson, Kit Little, Ginny McGaha, Karen McMahon, Stephen Martin, Janice Noble, Vicky Schellenberger, Greg Schroeder, David Stronck, Charlene Walker, Catherine Wolfe, Nancy Wright, Kelly Zumo.

Guests Present: Elizabeth Noyes, Tami Raaker, Bey Yeronz (unclear), Gwin Van Dyke (sp?), Jeff Armstrong,

**I. Call to Order**

The meeting was called to order at 8:00 AM and introductions were made by Dr. Noble.

**II. Website Task Force**

Kim Halket was joined by Las Positas College Webmaster Elizabeth Noyes to unveil the new TEC Website, located at [www.laspositascollege.edu/tec](http://www.laspositascollege.edu/tec). Kim explained the process the task force followed throughout the year. First they looked at old website and each took responsibility for evaluating and making recommendations for certain sections. We shared ideas and met and worked with Elizabeth to develop content and design simultaneously. It was very complicated and we were fortunate for Elizabeth's collaborative style, participation and willingness to share knowledge and be available throughout the process. Enjoyed conceiving of the 'student logo contest' to draw CTE students into the design process.

Elizabeth 'test drove' the site for the audience, explaining that "websites are never done," however as a work in progress, it is very user friendly at this point. She went through the home page and thanked Ginny McGaha for the CTE student photos. It will be continually updated over time. The purpose is to give people access to content. There is value of having 'everything in one place.'

The Career Pathways Project is accessible from each section. Kathy Schults built out the Student Section- it has all links for teachers/counselors for helping students on one page. Kim Halket built out the Parent section with parent tools, PTA guide, career myths, links to UC/CSU sites, all California colleges so parents can research what they need to help student. Ben Fobert was responsible for the Educator section, with key links and guidance for helping them assist both students and parents. Ginny McGaha handled the business section, adding content to 'educate' the folks who work in our cities- how they can get involved

through advisory councils, mock interviews, employability certificates, internship and externship offerings.

Dr. Noble noted that the website update is the culmination of 2 different goals based member feedback from the general meeting workshop. 1- Take the pathways project and offer it online to expand the audience. 2- Make the site a user-friendly and useful resource for the Tri-Valley. She thanked the task force for their time.

### **III. TEC- The Year in Review- Julie Duncan, Facilitator**

Julie facilitated the end of year review presentation, featuring CTE programming highlights from around the region and various student speakers telling their stories of how CTE has changed their lives.

First Speaker- Jeff Armstrong, Director of Apprenticeship Training for Northern California Laborers explained that they train infrastructure workers- it's a career that will never go away. We always need new roads, sidewalks, schools, courthouses. In his 8 years in this position, students coming to their program are unprepared for the construction industry. They don't get any training in school and many 'bounce around' for a few years before entering apprenticeship programs. The average age of entering apprentices is 27.

Compare that to 47 years old- the average age of construction workers. The industry will see massive retirement in the next 5-10 years- Who will replace them? We need to train the next gen of workers. There is a Construction Workforce career path for anyone who wants to go into construction industry. Those who come to our program with some basic knowledge made transition so much easier- those who have time in pre-apprentice programs or have CTE education become employed a lot quicker and they graduate more often. CTE is crucial- it's that first step. In Construction it's fast paced, time is money- need to start exposing kids to that mentality and understanding about how the industry works. I will invest time and money in kids who can be on time and willing to learn and have great attitude so they can be the next journeyman, foreman, estimator, supervisor. But all starts with high school CTE. All safety training- OSHA education is important for high schoolers, too. It's a basic they need to understand- it's a 10 hour class located in San Ramon.

### **DUBLIN**

Tom Pankey from Valley High School spoke about the Career Wheel there.

20% of their students to go LPC on dual enrollment- it's one way we give our students career opportunities. Works with teachers Stephanie Sbranti, Deborah St. James and Donita England. The school offers pathways in fabrication and trades, health, culinary, psychology, ceramics/art, allied health, art, street law, civil service testing and ms office software certification. They have 95 students from Dublin high school and are transitioning from an "alternative high school" to a more "career-oriented" reputation. "We want them to come out with a career path with goals and ideas- maybe they failed at mainstream, but there is a path for them," Pankey said.

Valley High student Austin Taylor is now at LPC in Auto 55, but started at Valley. He said Valley is a “great school”, citing the link to LPC. He said he learned a lot at Valley and decided to do the weekend automotive 55 class at LPC concurrently. “It helps me concentrate on what I want to do after I graduate.” He has a certificate and is continuing to take courses in the field.

## **PLEASANTON**

Debbie Harvey and Kit Little presented highlights of the Culinary program in Pleasanton.

Kit explained the program began 32 years ago at Dublin High. They started a catering class at Foothill High 22 years ago and it has been housed at Village for the past 8 years. At Foothill, there were 7 different food classes and she developed a Catering Company during her prep period.

Debbie Harvey explained that the program is now a 3-step program, with very similar programs at both Amador and Foothill. It is tied to DVC for CTE. The catering company is the Capstone Class and students learn all aspects of how to run a catering company in addition to filling orders from inside and outside the school system.

Catering as a field includes a “sense of urgency”- students don’t initially understand that and those who work fast and think fast on their feet do well. They emphasize career awareness. Some kids don’t have skills or interest when they come in but we emphasize career possibilities. There are high standards for kids- the teachers communicate that without hurting their self-esteem. Class is different every day and emphasizes that training is important.

Course Outcomes include transferrable skills, food service industry awareness, nutrition awareness, soft skills for any career, serving local community, employability certificate, and “ServSafe” Certificate of Completion.

Pathway Highlights- PUSD has partnered with DVC and students visit DVC for a one-day training in the commercial kitchens at DVC. Articulation Agreement with DVC for Culinary is for 2.5 units of credit for students. We are always updating our own trainings and are involved with advisory boards. Last year we partnered with food services at Amador Valley High School, baking 500 cupcakes a week that were sold at lunch at Amador and Foothill – They were applesauce cupcakes so they’re nutritionally aligned.

Future Career Pathway Plans- Kit wants to build it into a professional program related to industry. She wants to evaluate the curriculum and is inspired by Jamie Oliver’s “Food Revolution” program to develop a greenhouse and garden area. They are planting tomatoes, green beans, herbs for fall. Kit will take the Alice Waters Edible School Yard program. Frank Castro our food service director wants to serve ‘better’ food at all the schools. They are piloting things next week. At Village, Frank doesn’t have staff or equipment like he does at Amador and Foothill to offer healthy options. If students become food service staff, they can bring those items to Village High. Once a week offering from health class take on project to serve students with healthy options a la carte.

Student Presenters- Marc Rose from Amador/ Eperanza (?) from Village.

Esperanza is Kit’s student. Kit introduced her as a leader, organizer who pays attention to detail and has what it takes to succeed in this field. Esperanza said she started in the Foods class at Amador, then

continued when she transferred to Village and realized she wanted to get into catering. “I have learned time management, how to work with different types of people and difficult people. Kit has taught me how to become a better person.” She also works at Jack in the Box and wants to go to DVC.

Marc Rose is Debbie’s student. He is in Foods 101 at Amador. He is learning about food prep stations, about working with other people, enjoys cooking in a variety of international culinary styles: French, Italian, Chinese, Japanese. Now in his senior year, he’s in catering. Learning about pricing, money, made him think he can pursue a career in it. His plan is to first go to the Art Academy and major in Culinary, then take on a restaurant job. His ultimate dream job is a chef on a cruise line. “This is an art in its own way. I found my own niche and it’s a great program.”

### **LIVERMORE/ROP-**

Debbie Nelson and Tammi Raaker, instructors in Marketing, Sales and Service Pathway, spoke. They brought in 3 DECA students: Alicia Rhodes, Foothill; Jessica Whitney and Becca Kolman from Granada.

DECA is a great pre-business program where students run businesses, enjoy cooperative work experience, class projects, business partnerships, learn presentation skills. Through the community service component, students this year raised \$2K for Susan G. Komen Foundation. Leadership development, social intelligence, lifetime skills, critical thinking, professionalism, communication, time management are the main ‘soft skills’ students come out of the program with. There are 64 ROP students and 5 advisors for this pathway.

Jessica is a senior at Granada and in her 2<sup>nd</sup> year in DECA. She has enjoyed the leadership opportunities, and serves as DECA President, she speaks in front of groups; has learned to manage her time, traveled to the international conference in Kentucky, and personally qualified at state level this year with a 30-page business plan with 2 other team members. They placed in the state competition. She is going to University of Oregon in pre-business major.

Becca Kolman, Granada, is Vice President of the DECA chapter- She got First place in state competition for a n individual 11-page proposal by self; an in Kentucky, made it into the top 16. Has taken marketing for 2 years and ROP bus/econ this year. She wanted to be an architect until she took this class. She’s learned to make presentations, acts as finance manager so is learning to manage money. She says she’s learned more in this class than any other and feels it a privilege to be there. She will attend Cal State East Bay in fall, majoring in business management and accounting. For her summer job, she’s starting a daycare since she’s a nanny so she’s going to set up a business before she even gets to college.

Alicia Rhodes is a senior at Foothill and in the ROP marketing class. She has also learned presentation skills, professionalism, and tends to gravitate to leadership roles. She created her own line of cosmetics, held a product launch party for family friends and teachers- she makes cosmetic bags with her logo sewn into them. She has developed a custom order book on display so people can see samples of swatches, lining, zippers and embellishments. Her bags are sold at the English Rose on consignment in Pleasanton. It’s been a valuable and profitable experience for her. She is heading to FITM in LA next year where she’ll study merchandising product development. Her goal is to have her own clothing line someday. The class gave her tools to make her product successful.

Highlights from throughout the TEC community- Julie has 13 pages of accomplishments from throughout the TEC region. As a collaborative, we worked on course sequencing, updated pathways/academies, new courses and UC approvals, website development, Getset, created new articulations, and hosted career center events.

In Pleasanton, Foothill catering program is being revitalized, among other accomplishments.

ROP has made strides in child development and a mentoring program for at risk students. Dublin's engineering academy with "Project Lead the Way" is their first pathway. They hosted trades expo and will host college night at Fallon next year.

Dublin also expanded their culinary program with new equipment; digital arts and video are connecting to high school pathways and DUSD hosted GetSet events this year for the 191 participating students. Mock trail, ropes courses, mock interviews, fair projects, junior achievement and financial literacy programs at all schools. Career fairs at all middle schools. Dublin High won the milkquarious digital arts competition. Horizon students work in the Dublin district office. 2 teachers of the year were CTE teachers.

#### **IV. Presentation- Co-Director Diane Centoni**

TEC involves a lot of work but it's exciting work. She is excited about the website as a vehicle for communicating with the community. CTE changes with the market and needs to change in order to survive. Over the years, we'll see pathways change and new careers come up. Shared resources and collaboration will help us serve our regional students.

The Administrative Council came up with next year's goals:

1-Continue pathway project development- Shay Galletti is one of team leads for helping us continue with career pathways project- SB70 funds will be used to do a gap analysis and do the work this summer to integrate new curriculum and update flow charts with CTE standards.

2-Host and maintain TEC website;

3-Continue support of Road Trip Nation;

4-Continue developing the new Energy Pathway

5-Offer summer externships to CTE teachers aligned with career pathway programming and include a lesson plan development component.

#### **V. Approval of April Meeting Minutes**

Cindy Alba moved to approve the minutes as presented. Ben Fobert seconded the motion and it passed.

#### **VI. Announcements**

- Nancy Wright will be available for consultation next year but due to responsibilities at Las Positas College, she will be unable to attend general meetings.

- Please complete and submit End of Year TEC Evaluations either following this meeting or online to Susan.
- Mock interviews this month- May 25 and 26- takes an hour, contact Linda Gullock at Foothill High.
- College Night will be held at Dublin High in fall.
- Cheri from Congressman McNerney's office announced that in the next two weeks, students can apply to be a congressional page in Washington for the fall semester. There is only one spot and information will go out to schools in next few weeks. Targeted for junior year students who move to DC for a semester, and are paid \$1800 a month. They will work for Congressional District 11 which is Pleasanton and Dublin. Contact her for more information. Students take classes at Library of Congress and live in page dorms.
- Nadine Horner announced that Intel is sponsoring the International Science and Engineering Fair in San Jose for the first time in ten years. LLNL sponsors the regional fair and are taking 5 students- 2 from Granada, 2 from Foothill and Amador and 1 from San Ramon.
- Cindy Alba announced that the new superintendent in Livermore is Kelly Bowers. She used to sit on the TEC Administrative Council and is a strong supporter for career technical education. She will continue to promote our pathways.

## **VII. Adjournment**

The meeting adjourned at 10 AM.

Respectfully Submitted,

Susan Hayes