



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

*Western Association
of Schools and Colleges*

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February 11, 2013

Dr. Kevin Walthers
President
Las Positas College
3000 Campus Hill Drive
Livermore, CA 94551

Dear President Walthers:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 9-11, 2013, considered the Midterm Report submitted by Las Positas College. The purpose of this review was to assure that the recommendations made by the evaluation team had been addressed by the institution and that the College had also provided an update on the self-identified planning agendas which were included in the Institutional Self Evaluation Report.

The Commission noted that Las Positas College responded to all six college recommendations and two district recommendations from the comprehensive review and reviewed progress on self-identified plans for improvement in its Midterm Report.

Specifically, the report notes that the College increased its capacity for conducting research by hiring a Director of Research and creating multiple training opportunities for staff to be involved in data gathering processes and data sharing. The College program review process has been strengthened by changing the Program Review Committee from ad hoc to a standing committee with contractually reassigned time for its chair(s), and the processes for assessment of Student Learning Outcomes (SLOs), including non-instructional areas, has been integrated with program review and planning. College leadership has made it a priority to fully engage full-time and adjunct faculty in identifying and assessing SLOs—adjunct faculty are compensated for their SLO/assessment work, and the Resource Allocation Committee now requires SLO assessment in the application process. Library and learning support services has embedded information technology study skills in highly enrolled courses and librarians engage in continuous dialogue with instructional faculty and counselors to support student success. A written code of professional ethics was developed for all College personnel, as well as a clearly delineated orientation program for new Board members (BP7054), including student trustees.

Chabot-Las Positas Community College District and College representatives developed an updated functional map that the District and College(s) will use to systematically evaluate both the effectiveness of functional relationships and the effectiveness of services that support the College(s).

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OFFICE OF THE PRESIDENT
LAS POSITAS COLLEGE

Dr. Kevin Walthers
Las Positas College
February 11, 2013

The District Budget Study Group (DBSG) and four additional study groups have been reviewing the resource allocation process. The District initiated discussions with a fiscal consultant to study funding levels for each college in several categories, including how “to minimize the negative impact to college programs and services provided to the surrounding communities.” (Page 39 of Las Positas College Midterm Report)

Institutions are expected to meet Eligibility Requirements, Accreditation Standards, and Commission policies at all times during the six-year review cycle and to provide evidence that they have addressed and resolved all recommendations made by the previous comprehensive evaluation team. At the time of the next regularly scheduled visit, the evaluation team will examine evidence and confirm that these College changes and improvements have been sustained.

The Midterm Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation. The Commission requires that you give the report and this letter appropriate dissemination to your College staff and to those who were signatories of your College report. This group should include the Chancellor, campus leadership, and the Board of Trustees.

The Commission also requires that the Midterm Report and this Commission action letter be made available to students and the public by placing a copy on the College website. *Please note that in response to public interest in disclosure, the Commission now requires institutions to post accreditation information on a page no farther than one click from the institution's home page.*

Please note that the next comprehensive evaluation of Las Positas College will occur in **Fall 2015**.

On behalf of the Commission, I wish to express continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring integrity, effectiveness, and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. Janice Noble, Accreditation Liaison Officer
Dr. Judy Walters, Interim Chancellor, Chabot-Las Positas CCD
President, Board of Trustees, Chabot-Las Positas CCD